

2006-07 Academic Excellence Indicator System

District Name: FORT WORTH ACADEMY OF FINE ARTS

Campus Name: FORT WORTH ACADEMY OF FINE ARTS

Campus #: 220809001

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2005-06)

Advanced Academic Courses (2005-06)

College Admissions (Class of 2006)

Recommended High School Program (Class of 2006)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Mathematics

Commended on Social Studies

Comparable Improvement: Reading/ELA & Mathematics

This is a Charter School.

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 225
Grade Span: 07 - 12
School Type: Secondary

District Name: FORT WORTH ACADEMY OF FINE
Campus Name: FORT WORTH ACADEMY OF FINE
Campus #: 220809001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
	2006	88%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
Mathematics	2007	61%	79%	72%	79%	*	*	84%	*	*	83%	76%	*	*	*
	2006	58%	78%	65%	78%	*	*	81%	*	*	80%	78%	*	*	*
All Tests	2007	60%	79%	73%	79%	*	*	85%	*	*	85%	76%	*	*	*
	2006	57%	78%	65%	78%	*	*	81%	*	*	80%	78%	*	*	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	> 99%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
	2006	86%	97%	93%	97%	*	> 99%	95%	*	*	90%	> 99%	*	*	*
Mathematics	2007	65%	88%	75%	88%	*	*	86%	*	*	86%	88%	*	*	*
	2006	62%	84%	69%	84%	*	60%	91%	*	*	82%	85%	*	*	*
Science	2007	59%	76%	70%	76%	*	*	79%	*	*	> 99%	69%	*	*	*
	2006	61%	74%	74%	74%	*	80%	78%	*	*	73%	75%	*	*	*
Soc Studies	2007	87%	97%	94%	97%	*	*	> 99%	*	*	> 99%	96%	*	*	*
	2006	84%	94%	91%	94%	*	> 99%	91%	*	*	> 99%	90%	*	*	*
All Tests	2007	51%	67%	62%	67%	*	*	69%	*	*	86%	62%	*	*	*
	2006	50%	68%	56%	68%	*	60%	74%	*	*	64%	70%	*	*	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	> 99%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2006	89%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	81%	96%	89%	96%	*	> 99%	95%	*	*	91%	> 99%	*	*	*
	2006	78%	79%	83%	79%	*	*	82%	*	*	85%	75%	*	60%	*
Science	2007	78%	96%	88%	96%	*	> 99%	> 99%	*	*	91%	> 99%	*	*	*
	2006	76%	82%	82%	82%	*	*	89%	*	*	85%	81%	*	67%	*
Soc Studies	2007	94%	> 99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2006	94%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2007	70%	93%	81%	93%	*	> 99%	95%	*	*	82%	> 99%	*	*	*
	2006	66%	75%	68%	75%	*	*	80%	*	*	77%	74%	*	57%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 225
Grade Span: 07 - 12
School Type: Secondary

District Name: FORT WORTH ACADEMY OF FINE
Campus Name: FORT WORTH ACADEMY OF FINE
Campus #: 220809001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	97%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	87%	98%	91%	98%	89%	> 99%	99%	*	*	95%	99%	92%	93%	*
Mathematics	2007	77%	90%	78%	87%	88%	90%	88%	*	*	87%	87%	*	88%	*
	2006	75%	87%	77%	87%	68%	79%	91%	*	*	86%	87%	85%	76%	*
Science	2007	71%	85%	79%	85%	*	71%	88%	*	*	94%	81%	*	83%	*
	2006	70%	75%	77%	75%	36%	55%	83%	*	*	77%	74%	71%	71%	*
Soc Studies	2007	89%	99%	96%	98%	*	86%	> 99%	*	*	> 99%	98%	*	83%	*
	2006	87%	97%	93%	97%	> 99%	88%	98%	*	*	> 99%	96%	80%	> 99%	*
All Tests	2007	70%	83%	70%	79%	75%	70%	81%	*	*	84%	76%	*	75%	*
	2006	67%	81%	71%	81%	56%	67%	86%	*	*	79%	81%	63%	69%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	97%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	87%	98%	91%	98%	89%	> 99%	99%	*	*	95%	99%	93%	93%	*
Mathematics	2007	77%	90%	78%	87%	88%	90%	88%	*	*	87%	87%	*	88%	*
	2006	75%	87%	77%	87%	68%	79%	91%	*	*	86%	87%	85%	76%	*
Science	2007	66%	81%	75%	85%	*	71%	88%	*	*	94%	81%	*	83%	*
	2006	64%	76%	69%	76%	47%	54%	83%	*	*	82%	73%	63%	75%	*
Soc Studies	2007	87%	99%	93%	98%	*	86%	> 99%	*	*	> 99%	98%	*	83%	*
	2006	86%	97%	90%	97%	> 99%	88%	98%	*	*	> 99%	96%	80%	> 99%	*
All Tests	2007	67%	81%	68%	79%	75%	70%	81%	*	*	84%	76%	*	75%	*
	2006	65%	79%	66%	79%	54%	67%	85%	*	*	79%	79%	63%	69%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	57%	24%	49%	38%	50%	51%	*	*	42%	52%	*	50%	*
	2006	27%	52%	27%	52%	32%	45%	56%	*	*	43%	56%	38%	38%	*
Mathematics	2007	25%	36%	18%	25%	< 1%	30%	27%	*	*	30%	22%	*	25%	*
	2006	23%	28%	18%	28%	11%	21%	31%	*	*	25%	29%	38%	20%	*
Science	2007	19%	21%	9%	8%	*	14%	8%	*	*	6%	10%	*	17%	*
	2006	16%	11%	12%	11%	9%	< 1%	12%	*	*	11%	11%	29%	6%	*
Soc Studies	2007	35%	53%	37%	53%	*	71%	50%	*	*	78%	43%	*	50%	*
	2006	30%	33%	23%	33%	18%	50%	32%	*	*	50%	24%	< 1%	7%	*
All Tests	2007	13%	18%	7%	9%	< 1%	20%	8%	*	*	10%	8%	*	13%	*
	2006	11%	16%	8%	16%	8%	10%	19%	*	*	13%	18%	13%	10%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of All Grades Tested)														
Met ARD Expectations														
(Standard Accountability & AEA Indicator)														
	2007	89%	87%	91%	*	*	*	*	*	*	*	*	*	*
	2006	84%	96%	84%	96%	> 99%	88%	> 99%	*	*	> 99%	89%	96%	> 99%
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	89%	97%	*	*	*	*	*	*	*	*	*	*
	2006	87%	92%	86%	92%	*	*	> 99%	*	*	> 99%	80%	92%	*
Mathematics	2007	90%	78%	95%	*	*	*	*	*	*	*	*	*	*
	2006	86%	> 99%	91%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*
Writing	2007	79%	> 99%	86%	*	*	*	*	*	*	*	*	*	*
	2006	68%	> 99%	75%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*
All Tests	2007	82%	73%	85%	*	*	*	*	*	*	*	*	*	*
	2006	74%	94%	75%	94%	> 99%	*	> 99%	*	*	> 99%	80%	94%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	98.1%	98.8%	100.0%	100.0%	98.3%	*	*	100.0%	98.2%	88.9%	100.0%	-
By Program														
TAKS (1 or more)	91.1%	95.6%	91.4%	97.6%	100.0%	100.0%	96.6%	*	*	98.1%	97.3%	66.7%	100.0%	-
Not on TAKS	6.7%	2.8%	7.3%	1.2%	0.0%	0.0%	1.7%	*	*	1.9%	0.9%	22.2%	0.0%	-
TAKS-I Only	0.3%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	4.6%	2.8%	3.3%	1.2%	0.0%	0.0%	1.7%	*	*	1.9%	0.9%	22.2%	0.0%	-
TAKS-Alt Only	0.4%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Combination	1.4%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	91.6%	97.2%	92.1%	57.8%	32.0%	50.0%	65.0%	*	*	59.3%	57.7%	55.6%	50.0%	-
Non-Acct System	6.1%	1.3%	6.0%	41.0%	68.0%	50.0%	33.3%	*	*	40.7%	40.5%	33.3%	50.0%	-
Mobile	5.4%	1.3%	4.4%	41.0%	68.0%	50.0%	33.3%	*	*	40.7%	40.5%	33.3%	50.0%	-
Non-Acct Test	0.7%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Not Tested	2.3%	1.6%	2.0%	1.2%	0.0%	0.0%	1.7%	*	*	0.0%	1.8%	11.1%	0.0%	-
Absent	0.2%	0.6%	0.0%	0.6%	0.0%	0.0%	0.9%	*	*	0.0%	0.9%	0.0%	0.0%	-
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	0.9%	1.1%	0.6%	0.0%	0.0%	0.9%	*	*	0.0%	0.9%	11.1%	0.0%	-
Total Count	3,040,283	317	290	166	25	20	117	1	3	54	111	9	16	0
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	100.0%	98.5%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	90.7%	97.2%	90.7%	97.2%	95.2%	93.9%	98.0%	*	*	94.4%	98.6%	72.7%	92.5%	-
Not on TAKS	6.4%	2.8%	8.0%	2.8%	4.8%	6.1%	2.0%	*	*	5.6%	1.4%	27.3%	7.5%	-
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	5.4%	2.8%	6.8%	2.8%	4.8%	6.1%	2.0%	*	*	5.6%	1.4%	27.3%	7.5%	-
TAKS-I/SDAA II Only	0.8%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	90.5%	94.5%	91.4%	94.5%	97.6%	97.0%	93.9%	*	*	95.4%	94.0%	87.9%	98.1%	-
Non-Acct System	6.5%	5.5%	7.7%	5.5%	2.4%	3.0%	6.1%	*	*	4.6%	6.0%	12.1%	1.9%	-
Mobile	5.6%	5.5%	6.5%	5.5%	2.4%	3.0%	6.1%	*	*	4.6%	6.0%	12.1%	1.9%	-
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Not Tested	2.9%	0.0%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,001,657	326	150	326	42	33	246	1	3	108	218	33	53	0

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	*	66%	*	*	*	*	*	*	*	*	*	*
	2006	51%	70%	63%	70%	*	*	71%	*	*	*	57%	*	*
Mathematics	2007	34%	47%	45%	64%	*	*	43%	*	*	*	56%	*	*
	2006	32%	37%	34%	37%	50%	38%	32%	*	*	36%	38%	*	44%
Average TGI Growth														
Reading/ELA	2007	0.55	1.43	0.67	*	*	*	*	*	*	*	*	*	*
	2006	0.56	1.49	0.70	1.49	*	*	0.91	*	*	2.12	1.09	*	*
Mathematics	2007	0.33	0.55	0.37	0.81	*	*	0.67	*	*	*	0.62	*	*
	2006	0.34	0.75	0.35	0.75	0.54	1.08	0.69	*	*	1.10	0.59	*	1.22
Attendance Rate														
2005-06	95.5%	96.2%	95.8%	96.2%	96.9%	96.4%	96.0%	*	*	96.4%	96.1%	96.2%	95.5%	-
2004-05	95.7%	96.2%	96.3%	96.2%	97.5%	97.2%	95.8%	*	*	96.8%	95.9%	97.6%	95.0%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.0%	*	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	100.0%	91.8%	100.0%	*	*	100.0%	-	*	100.0%	100.0%	*	*	-
Received GED	2.3%	0.0%	1.8%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	*	*	-
Continued HS	8.6%	0.0%	2.9%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	*	*	-
Dropped Out (4-yr)	8.8%	0.0%	3.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	*	*	-
Class of 2005														
Graduated	84.0%	100.0%	94.1%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	-	*	-
Received GED	3.8%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	-	*	-
Continued HS	7.9%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	-	*	-
Dropped Out (4-yr)	4.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	-	*	-
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	100.0%	97.0%	100.0%	*	*	100.0%	-	*	100.0%	100.0%	*	*	-
Class of 2005	95.7%	100.0%	100.0%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	-	*	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	100.0%	95.5%	100.0%	*	*	100.0%	-	*	100.0%	100.0%	*	*	-
Class of 2005	91.9%	100.0%	95.7%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	-	*	-

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	37.5%	18.0%	37.5%	42.9%	46.7%	35.1%	-	*	47.9%	32.3%	15.4%	30.0%	-
2004-05	20.5%	45.0%	17.6%	45.0%	40.0%	46.2%	46.5%	*	*	43.1%	46.2%	27.3%	51.9%	-
RHSP/DAP Graduates														
Class of 2006	75.7%	91.2%	73.8%	91.2%	100.0%	*	88.0%	-	*	85.7%	95.0%	*	*	-
Class of 2005	72.3%	100.0%	71.4%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	-	*	-
AP/IB Results														
Tested														
2006	18.9%	74.6%	14.7%	74.6%	57.1%	40.0%	79.2%	-	*	65.4%	80.5%	n/a	n/a	n/a
2005	18.4%	98.0%	0.0%	98.0%	71.4%	100.0%	-	*	-	100.0%	96.0%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	48.0%	41.7%	48.0%	*	*	45.2%	-	*	52.9%	45.5%	n/a	n/a	n/a
2005	51.8%	51.0%	*	51.0%	40.0%	40.0%	55.3%	*	-	52.0%	50.0%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	32.9%	42.3%	32.9%	33.3%	*	30.0%	-	*	34.5%	32.1%	n/a	n/a	n/a
2005	47.4%	32.0%	*	32.0%	36.4%	22.2%	32.9%	*	-	34.0%	29.8%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	74%	56%	74%	*	> 99%	68%	*	*	64%	81%	*	*	*
2006	40%	73%	*	73%	*	*	71%	*	*	55%	82%	*	67%	*
Mathematics														
2007	54%	81%	59%	81%	*	> 99%	84%	*	*	73%	88%	*	*	*
2006	51%	70%	*	70%	*	*	71%	*	*	85%	60%	*	40%	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	93.9%	64.7%	93.9%	*	?	84.0%	-	*	85.7%	100.0%	n/a	n/a	n/a
Class of 2005	65.5%	100.0%	75.0%	100.0%	*	*	100.0%	-	-	90.0%	?	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	48.4%	23.4%	48.4%	*	20.0%	61.9%	-	*	66.7%	36.8%	n/a	n/a	n/a
Class of 2005	27.4%	41.2%	25.0%	41.2%	*	*	35.7%	-	-	55.6%	25.0%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1082	1014	1082	*	*	1138	-	*	1088	1079	n/a	n/a	n/a
Class of 2005	992	1127	993	1127	*	*	1101	-	-	1193	1053	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	22.5	20.8	22.5	*	*	24.5	-	-	21.7	23.6	n/a	n/a	n/a
Class of 2005	20.0	*	21.0	*	-	*	*	-	-	*	*	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	85%	52%	85%	60%	*	92%	*	*	92%	80%	*	*	*
Mathematics	52%	79%	57%	79%	40%	*	83%	*	*	100%	65%	*	*	*
Both Subjects	35%	73%	38%	73%	40%	*	79%	*	*	92%	60%	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 225
Grade Span: 07 - 12
School Type: Secondary

District Name: FORT WORTH ACADEMY OF FINE
Campus Name: FORT WORTH ACADEMY OF FINE
Campus #: 220809001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	225	100.0%	33,721	368	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	0.0%	4.1%
Kindergarten	0	0.0%	0.0%	0.0%	7.7%
Grade 1	0	0.0%	0.0%	0.0%	8.1%
Grade 2	0	0.0%	0.0%	0.0%	7.7%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	8.7%	7.4%
Grade 5	0	0.0%	0.0%	11.4%	7.4%
Grade 6	0	0.0%	0.0%	11.1%	7.3%
Grade 7	40	17.8%	0.6%	10.9%	7.2%
Grade 8	40	17.8%	0.6%	10.9%	7.4%
Grade 9	37	16.4%	25.0%	10.1%	8.7%
Grade 10	38	16.9%	26.7%	10.3%	7.1%
Grade 11	34	15.1%	24.4%	9.2%	6.3%
Grade 12	36	16.0%	22.6%	9.8%	5.7%
Ethnic Distribution:					
African American	25	11.1%	7.5%	14.1%	14.4%
Hispanic	24	10.7%	11.9%	12.2%	46.3%
White	173	76.9%	76.9%	71.7%	35.7%
Native American	0	0.0%	0.6%	0.3%	0.3%
Asian/Pac. Islander	3	1.3%	3.1%	1.6%	3.3%
Economically Disadvantaged	31	13.8%	19.9%	16.0%	55.5%
Limited English Proficient (LEP)	0	0.0%	1.6%	0.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	3.3%	0.0%	2.3%
At-Risk	24	10.7%	34.1%	9.5%	48.3%
Mobility (2005-06)	36	9.6%	14.8%	9.6%	22.3%
Number of Students per Teacher	12.2	n/a	14.6	12.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	-	2.9%	-	-	-	11.9%
Grade 1	-	-	-	6.0%	-	-	-	10.2%
Grade 2	-	-	-	3.6%	-	-	-	4.4%
Grade 3	0.0%	-	0.0%	3.0%	0.0%	-	0.0%	2.3%
Grade 4	3.4%	-	3.4%	1.8%	0.0%	-	0.0%	1.3%
Grade 5	0.0%	-	0.0%	2.9%	0.0%	-	0.0%	1.8%
Grade 6	0.0%	-	0.0%	1.2%	0.0%	-	0.0%	1.7%
Grade 7	0.0%	1.4%	0.0%	2.2%	0.0%	2.6%	0.0%	2.4%
Grade 8	0.0%	1.2%	0.0%	1.6%	0.0%	3.4%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 225
Grade Span: 07 - 12
School Type: Secondary

District Name: FORT WORTH ACADEMY OF FINE
Campus Name: FORT WORTH ACADEMY OF FINE
Campus #: 220809001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	34	100.0%	6,772	34	240,485
By Ethnicity (incl. Special Ed.):					
African American	5	14.7%	444	5	32,183
Hispanic	3	8.8%	664	3	85,455
White	25	73.5%	5,424	25	112,994
Native American	0	0.0%	48	0	816
Asian/Pacific Islander	1	2.9%	192	1	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	3	8.8%	1,581	3	58,504
Recommended H.S. Pgm./DAP	31	91.2%	5,191	31	181,981
Special Education Graduates	1	2.9%	685	1	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.5
Grade 1	-	-	-	19.5
Grade 2	-	-	-	19.6
Grade 3	-	-	12.5	19.5
Grade 4	-	-	14.6	20.2
Grade 5	-	-	20.0	22.3
Grade 6	-	-	20.0	21.8
Mixed Grades	-	-	-	25.0
Secondary:				
English/Language Arts	18.3	20.0	18.3	20.0
Foreign Languages	17.4	20.6	17.4	20.9
Mathematics	17.8	19.7	17.8	20.0
Science	18.7	20.2	18.7	21.0
Social Studies	21.0	22.0	21.0	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 225
Grade Span: 07 - 12
School Type: Secondary

District Name: FORT WORTH ACADEMY OF FINE
Campus Name: FORT WORTH ACADEMY OF FINE
Campus #: 220809001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	20.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	20.9	100.0%	91.5%	86.4%	62.7%
Teachers	18.4	88.3%	80.1%	73.7%	50.7%
Professional Support	1.5	7.0%	7.3%	7.5%	8.2%
Campus Admin. (School Leader.)	1.0	4.8%	4.1%	2.6%	2.8%
Educational Aides:	0.0	0.0%	8.5%	0.0%	10.0%
Total Minority Staff:	1.3	6.2%	6.3%	4.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.1	5.8%	2.0%	5.2%	9.3%
Hispanic	0.0	0.0%	3.4%	0.0%	20.8%
White	17.4	94.2%	93.9%	94.8%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	4.0	21.5%	40.5%	16.6%	22.8%
Females	14.5	78.5%	59.5%	83.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.7	9.4%	7.2%	8.1%	8.1%
1-5 Years Experience	8.7	47.1%	22.7%	45.6%	29.1%
6-10 Years Experience	3.7	19.8%	21.5%	26.0%	19.6%
11-20 Years Experience	4.4	23.7%	26.5%	16.9%	23.6%
Over 20 Years Experience	0.0	0.0%	22.1%	3.5%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		6.8 yrs.	12.5 yrs.	6.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		2.2 yrs.	6.7 yrs.	2.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,926	\$37,628	\$31,432	\$38,095
1-5 Years Experience		\$35,813	\$39,055	\$35,821	\$39,880
6-10 Years Experience		\$37,104	\$41,772	\$37,385	\$42,380
11-20 Years Experience		\$41,705	\$46,458	\$41,097	\$47,042
Over 20 Years Experience		-	\$52,883	\$39,632	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$37,102	\$44,551	\$36,895	\$44,897
Professional Support		\$52,645	\$51,656	\$40,578	\$52,940
Campus Administration (School Leadership)		\$70,000	\$66,374	\$70,000	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	5.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 225
Grade Span: 07 - 12
School Type: Secondary

District Name: FORT WORTH ACADEMY OF FINE
Campus Name: FORT WORTH ACADEMY OF FINE
Campus #: 220809001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,220,567	100.0%	\$3,429	\$1,320,857	100.0%	\$3,710	\$191,547,277	100.0%	\$5,878
Instruction (11,95)	\$1,042,028	85.4%	\$2,927	\$1,122,015	84.9%	\$3,152	\$124,246,731	64.9%	\$3,813
Instructional-Related Services (12,13)	\$2,250	0.2%	\$6	\$8,805	0.7%	\$25	\$6,412,538	3.3%	\$197
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,654,277	0.9%	\$51
School Leadership (23)	\$100,206	8.2%	\$281	\$100,206	7.6%	\$281	\$12,989,373	6.8%	\$399
Support Services-Student (31,32,33)	\$66,920	5.5%	\$188	\$80,668	6.1%	\$227	\$10,039,388	5.2%	\$308
Other Campus Costs (35,36,51,52,53)	\$9,163	0.8%	\$26	\$9,163	0.7%	\$26	\$36,204,970	18.9%	\$1,111
By Program:									
Total Operating Expenditures	\$1,059,592	100.0%	\$2,976	\$1,159,882	100.0%	\$3,258	\$154,114,130	100.0%	\$4,729
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$891,101	0.6%	\$27
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$18,836,073	12.2%	\$578
Accelerated Education (24,30)	\$33,828	3.2%	\$95	\$88,352	7.6%	\$248	\$4,425,751	2.9%	\$136
Gifted & Talented Education (21)	\$4,222	0.4%	\$12	\$4,222	0.4%	\$12	\$1,183,665	0.8%	\$36
Regular Education (11)	\$945,066	89.2%	\$2,655	\$947,834	81.7%	\$2,662	\$108,377,311	70.3%	\$3,326
Special Education (23)	\$76,476	7.2%	\$215	\$119,474	10.3%	\$336	\$19,753,796	12.8%	\$606
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$646,433	0.4%	\$20

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	1.5%	0.0%	14.8%
Career & Technology Education	0	0.0%	63.3%	0.0%	20.6%
Gifted & Talented Education	22	9.8%	10.4%	10.1%	7.5%
Special Education	22	9.8%	10.8%	9.8%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	0.0%	7.6%
Career & Technology Education	0.0	0.0%	12.2%	0.0%	3.9%
Compensatory Education	0.0	0.0%	1.1%	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	2.0%
Regular Education	17.9	96.9%	68.2%	96.8%	70.6%
Special Education	0.6	3.1%	8.4%	3.2%	10.0%
Other	0.0	0.0%	7.5%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.